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| **YEAR 9 LANGUAGE EXPERIENCE: Task 2**  **SACSA Outcomes:**  ***5.6 Analyses cultural references in texts and challenges assumptions about cultural identity, values and practices.***  ***5.6 Identifies references to cultural identity, values and practices in texts.*** |  |

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| **Investigation of Cultural Stereotypes**  **IN PAIRS**  **Part A: Identify 10 stereotypes about a country of your choice**  **Part B: Research and report on whether these stereotypes are true**  **Part C: Reflection on learning** |

**PART A: Due Tuesday Week 2 (1st August)**

1. **Come up with 10 stereotypes about a country of your choice. These may be about the people, language, food, sport, religion, traditions, etc.**

**PART B: Due Thursday Week 5 (23rd August)**

1. **Find out if the 10 stereotypes you have come up with are true. Make sure you are using reputable websites to ensure that you are receiving accurate information. Website such as ‘day in the life of’ and news reporting websites are usually a good insight into ‘normal’ life in a country.**
2. **Present your information as a journalist’s TV report. You can choose to film your report and present it as a video, or present it live as an oral presentation.**

**PART C: Due Thursday Week 5 (23rd August)**

1. **Write a reflection on what you have learnt about cultural stereotyping in general, as well as the cultural stereotypes of the country you researched. What surprised you? What did you find challenging? This is to be included in your news report.**

***Things to Remember:***

1. **The work needs to be in your own words.**
2. **Save your work often and in more than one place to prevent having to rewrite information.**
3. **Keep a list of the resources you use as you go to make writing your bibliography easy.**
4. **Split the tasks evenly between the pair.**

**Rubric**

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| **Criteria** | **Not Completed** | **Poor** | **Satisfactory** | **Good** | **Excellent** |
| **Research and Content (40%)** | Content does not address criteria and research is not completed. | Research is incomplete or content does not address criteria. | Research is completed to a satisfactory level. Content addresses criteria. | Research shows use of a variety of sources. Content addresses criteria well. | Research shows a use of a broad range of sources. Content is in-depth and addresses criteria in an excellent manner. |
| **Identifying Stereotypes and Reflection on Learning (20%)** | Stereotypes have not been identified and reflection has not been completed | Stereotypes have not been identified or reflection has not been completed | Stereotypes have been identified and reflection has been completed to a satisfactory level | Stereotypes have been identified and reflection is well thought out | Stereotypes have been identified and reflection has been completed to an excellent level |
| **Final Product: Delivery of Information, Appeal to Audience, Oral Presentation Skills (10%)** | Presentation not complete | Presentation needs to be improved. Final product is not appealing to the audience and oral presentation skills need improving | Presentation is satisfactory, but oral presentation skills could be improved and the report could more appealing to the audience | The final product is presented in a good manner. The final product is appealing to the audience and oral presentations skills are good | The final product is excellent, and appealing to the audience. Information is delivered in an excellent manner and oral presentation skills are excellent. |
| **Organisation, Group Work Skills and Use of Class Time (5%)** | Not organised and has not used class time wisely. | Class time, group work and organisation needs to be improved. | Somewhat organised, could use class time better. Group worked together satisfactorily. | Good organisation, group work and use of class time. | Well organised and excellent use of class time. Group worked together very well |
| **Bibliography and Resources (10%)** | Bibliography not completed. | Evidence of bibliography but not completed correctly. Sources are not appropriate. | Bibliography is satisfactory, with some errors. Sources are satisfactory. | Bibliography is good, with few errors. Good variety of sources. | Bibliography is excellent, with very few errors. Good variety of excellent sources. |

15% OF GRADE IS AWARDED FOR SUBMITTING ASSIGNMENT ON TIME.

REPORT SUBMITTED ON TIME: YES NO